ADMISSION INTO THE TEACHER EDUCATION PROGRAM (TEP)

Admission to the Teacher Education Program (TEP) is required for those students wishing to pursue a degree in any of the education undergraduate programs or in the M.A.T. degree or related non-degree program that leads to initial teacher certification. Undergraduate students must be admitted into the Teacher Education Program as a prerequisite for enrollment in junior/senior level education courses. Students must make formal application for admission into the Teacher Education Program which includes a TEP admissions folio review process. For undergraduates, the folio review process occurs during enrollment in the Pre-Professional Block (PPB), a set of three three-credit hour courses, which include field experiences totaling 50 clock hours, taken concurrently during the second semester of the sophomore year. A similar folio review process is required for M.A.T. or non-degree certification students. For transfer undergraduate students, an alternative folio review process is required. A decision is made by a TEP admissions review committee at the end of the term. During the PPB semester for undergraduate students or during Step One for graduate students, students begin using a data management system. This system supports the monitoring and assessment of students' progress through the TEP.

In order to be admitted into the Teacher Education Program (TEP), an undergraduate student must have:

1. Earned a cumulative GPA of 2.50 or better on all Georgia Southern course work as well as any transfer and transient hours which have been accepted by Georgia Southern. Those students who hold a B.A. or B.S. degree must have a minimum cumulative GPA of 2.50 on all coursework.
2. Earned a minimum of 50 semester credit hours in Core Curriculum courses including Area F Professional Education Block courses.
3. Completed Area A and Area F course work (including the Pre-Professional Block) with a minimum grade of “C” and an adjusted GPA of 2.75 or better in both areas combined.
4. Successfully completed the GACE Program Admission Assessment examination or be exempted by SAT/ACT/GRE scores.
5. Successfully completed the Pre-Professional Block TEP Admissions Folio Review.
6. Earned a passing evaluation on Area F field experience rubrics. Any student who does not successfully complete the field component of the Area F courses may apply through the Undergraduate Teacher Education Office to attempt this field experience again. This field experience will be repeatable as field placements are available and must be completed successfully within three attempts, including the original attempt.
7. Successfully completed of writing sample and interview, if applicable (see Transfer Student Plan available from the College of Education's Student Success Center.)
8. Submitted proof of liability insurance.
9. Completed a criminal background check.
10. Opened an active account with the College of Education's electronic assessment and data management system (TaskStream).

In order to be admitted into the Teacher Education Program (TEP), a graduate student must have:

1. A minimum cumulative GPA of 2.50 or better on all previously attempted coursework.
2. A total adjusted GPA of 2.75 or higher on all teaching field course work.
3. Completed English composition and college algebra courses (or equivalents) with a minimum grade of “C.”
4. Successfully completed the GACE Program Admission Assessment examination or be exempted by SAT/ACT/GRE scores.
5. Successfully completed the appropriate GACE Content Assessment examination (Not required for MAT Concentration in Special Education).
6. Successfully completed the TEP Admissions Folio Review during Step One of the program.
7. Passing evaluation on TEP Admissions field experience rubrics during Step One of the program. Any student who does not successfully complete the field component of the required course(s) may apply through the COE graduate studies office to attempt this field experience again. This field experience will be repeatable as field placements are available and must be completed successfully within three attempts, including the original attempt.
8. Successful completion of writing sample and interview, if applicable (see Transfer Student Plan available from the College of Education's Student Success Center.)
9. Proof of liability insurance.
10. Completed a criminal background check (unless the applicant holds certification in Georgia or can provide documentation that verifies employment in a school system or other educational/community agency and that a criminal background check was conducted as part of that employment.
11. An active account with the College of Education's electronic assessment and data management system (TaskStream).

RETENTION IN THE TEACHER EDUCATION PROGRAM (TEP)

All of the following requirements must be met for retention in the Teacher Education Program:

1. Students must maintain an overall cumulative GPA of 2.50 or better
2. Students must maintain a total adjusted GPA of 2.75 or better on all professional education and all teaching field course work.
3. Students must earn a minimum grade of "C" in all professional education and all teaching field course work.
4. Students must successfully complete all field experiences.
5. Students must not have been found in violation of the Georgia Southern Student Conduct Code. Reviews will be made on a case-by-case basis based on the seriousness of the violation and with regard to consistency.
6. Students must not have violated the Georgia Professional Practices Commission’s Code of Ethics for Professional Educators. Students are provided a copy upon admission and must sign a statement agreeing to abide by this Code of Ethics upon admission into TEP.
7. Students must be making satisfactory progress toward meeting program objectives. Programs will be responsible for monitoring student progress and providing guidance to students who may be having difficulty meeting retention requirements.
8. Students must maintain liability insurance.
9. Students must maintain an active account with the College of Education's electronic assessment and data management system (TaskStream).