Teacher Education Program

Undergraduate students and those seeking initial certification as non-degree/M.A.T. students must meet admission requirements for the Teacher Education Program. (See Graduate Catalog for graduate non-degree/M.A.T. requirements.) Criteria for retention in the program must also be met, as well as specific program requirements and Student Teaching requirements. Candidate progress is monitored by program faculty and advisors to ensure that candidates are satisfactorily meeting program outcomes.

Admission and Retention in the Teacher Education Program

Admission to the Teacher Education Program (TEP) is required for those students wishing to pursue a degree in any of the education undergraduate programs or in the M.A.T. degree or related non-degree program that leads to initial teacher certification. (See Graduate Catalog for M.A.T. requirements.) Undergraduate students must be admitted into the Teacher Education Program as a prerequisite for enrollment in junior/senior level education courses. Students must make formal application for admission into the Teacher Education Program which includes a TEP admissions folio review process. The folio review process occurs during enrollment in the Pre-Professional Block (PPB), a set of three three-credit hour courses, which include field experiences totaling 51 clock credit hours, taken concurrently during the second semester of the sophomore year. For transfer undergraduate students, an alternative folio review process is required. During the PPB semester, undergraduate students begin using a data management system. This system supports the monitoring and assessment of students’ progress through the TEP.

In order to be admitted into the Teacher Education Program (TEP), an undergraduate student must have:

1. Earned a cumulative GPA of 2.50 or better on all Georgia Southern course work, as well as any transfer and transient credit hours which have been accepted by Georgia Southern. Those students who hold a B.A. or B.S. degree must have a minimum cumulative GPA of 2.50 on all coursework.
2. Earned a minimum of 50 credit hours in Core Curriculum courses including Area F Professional Education Block courses.
3. Completed Area A1, Area A2, and Area F course work (including the Pre-Professional Block) with a minimum grade of “C” and an adjusted GPA of 2.75 or better in both areas combined.
4. Completed a MyPSC account with the Georgia Professional Standards Commission and claimed Georgia Southern University as the program provider.
5. Successfully completed the GACE Program Admission Assessment examination or be exempted by SAT/ACT/GRE scores.
6. Completed the Georgia Educator Ethics – Program Entry (350).
7. Successfully completed the Pre-Professional Block TEP Admissions Folio Review.
8. Earned a passing evaluation on Area F field experience rubrics. Any student who does not successfully complete the field component of the Area F courses may apply through the Undergraduate Teacher Education Office to attempt this field experience again. This field
experience will be repeatable as field placements are available and must be completed successfully within three attempts, including the original attempt.

9. Successfully completed a writing sample and interview, if applicable.

10. Submitted proof of liability insurance.


12. Opened an active account with the College of Education's electronic assessment and data management system.

All of the following requirements must be met for retention in the Teacher Education Program:

1. Students must maintain an overall cumulative GPA of 2.50 or better.

2. Students must maintain a total adjusted GPA of 2.75 or better on all professional education and all teaching field course work.

3. Students must earn a minimum grade of “C” in all professional education and all teaching field course work.

4. Students must successfully complete all field experiences.

5. Students must not have been found in violation of the Georgia Southern Student Conduct Code. Reviews will be made on a case-by-case basis based on the seriousness of the violation and with regard to consistency.

6. Students must not have violated the Georgia Professional Standards Commission’s Code of Ethics for Professional Educators. Students must abide by this Code of Ethics.

7. Students must be making satisfactory progress toward meeting program objectives. Program faculty will be responsible for monitoring student progress and providing guidance to students who may be having difficulty meeting retention requirements.

8. Students must maintain liability insurance.

9. Students must maintain an active account with the College of Education's electronic assessment and data management system.

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