Assistant Professor of Educational Psychology —Search 67652  
College of Education, Department of Curriculum, Foundations, and Reading

The Department of Curriculum, Foundations, and Reading in the College of Education invites applications and nominations for the position of Assistant Professor of Educational Psychology. This position is located on the Statesboro campus, but may have teaching expectations on the other campuses.

Georgia Southern University is the state’s largest and most comprehensive center of higher education south of Atlanta. With 141 degree programs at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern is designated a Carnegie Doctoral/Research university and serves more than 27,000 students on three vibrant campuses—the Armstrong campus in Savannah, the Statesboro campus, and the Liberty campus in Hinesville. Georgia Southern offers an attractive campus environment that encourages learning, discovery, and personal growth. Nationally accredited academic programs prepare diverse scholars for leadership and service as working citizens.

Since 1906, the University’s hallmark has been a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Central to the University’s mission is the faculty’s dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Within this setting, the Department of Curriculum, Foundations, and Reading, one of four departments within the College of Education, includes 25 full-time faculty members in five areas: educational foundations, educational psychology, curriculum studies, literacy studies/reading education, and educational research. The Department offers undergraduate and graduate level courses and multiple graduate programs, including a master’s degree in evaluation, assessment, research and learning, a master’s degree and educational specialist degree in reading education, and a doctoral degree in curriculum studies. The current four full-time educational psychology faculty members provide comprehensive support for undergraduate and graduate programs in the college. A full-time educational psychology faculty member is being sought due to enrollment growth in the college’s undergraduate and graduate programs combined with the retirement of one of the current full-time faculty members. The individual hired in this position is expected to contribute to the college’s goal of continued excellence and innovation in teaching, scholarship, and outreach.

Position Description. Reporting to the Department Chair of Curriculum, Foundations, and Reading the Assistant Professor of Educational Psychology will teach undergraduate and graduate courses in educational psychology, human development, and assessment as well as graduate courses in introductory research methods. This position will require online instruction in addition to traditional delivery of instruction. This individual is expected to serve as a member of Ed.S. research and Ed.D. dissertation committees, engage in productive scholarship in the discipline, and provide service to the University and profession. The position requires a terminal degree and is a
10-month, tenure-track appointment with a salary that is competitive and commensurate with qualifications and experience.

Required Qualifications:
• An earned doctorate in Educational Psychology, or closely related area, by August 1, 2019.
• Ability and willingness to teach undergraduate and graduate courses
• Willingness to teach online courses
• Commitment to excellence in teaching and mentoring student research
• Commitment to using technology in teaching and scholarship
• Evidence of an emerging research agenda
• Potential for securing extramural funding for research and/or training
• Ability to contribute to a positive work environment in the department, college, and University
• Experience with, or interest in, working in diverse academic and professional communities
• Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:
• Teaching experience in higher education
• Experience with online teaching and learning
• Coursework in or experience with both quantitative and qualitative research
• At least two years of teaching, or working in an official capacity with, K-12 students
• Expertise in the areas of learning theory, motivation, assessment, and/or human development

Screening of applications begins November 1, 2018, and continues until the position is filled. The preferred position starting date is August 1, 2019. A complete application consists of 1) a letter addressing the qualifications cited above; 2) a curriculum vita; 3) copies of unofficial graduate transcripts; and 4) the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Applications and nominations will be accepted only as an email attachment in a single PDF file including all materials listed above in the specified order. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Jonathan Hilpert, Search Chair, Search #67652
Georgia Southern University
Electronic mail: edpsych@georgiasouthern.edu
Telephone: (912) 478-5125

More information about the institution is available through http://www.georgiasouthern.edu or https://coe.georgiasouthern.edu/cfr/. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.