



Assistant Professor of Educational Research—Search 67716
College of Education
Department of Curriculum, Foundations, and Reading

The Department of Curriculum, Foundations, and Reading in the College of Education invites applications and nominations for the position of Assistant Professor of Educational Research. The home campus for this position will be the Statesboro campus. Some limited travel to other campuses may be required.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the workplace and to the quality of the University's academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body ([Fall 2018 Fast Facts](#)). Candidates from historically underrepresented groups, whose work furthers the College of Education's diversity and inclusion efforts and who bring to campus varied life experiences, perspectives, and backgrounds, are especially encouraged to apply.

Within this setting, the Department of Curriculum, Foundations, and Reading, one of four departments in the College of Education, includes 26 faculty members in five areas: educational foundations, educational psychology, curriculum studies, reading education, and educational research. The Department offers undergraduate and graduate level courses and six graduate programs including a graduate certificate in curriculum and pedagogy for social justice; a graduate certificate in applied research and evaluation; a master's degree in evaluation, assessment, research, and learning; a master's and an Ed.S. in reading education; and a doctoral degree program in curriculum studies. The current five full-time educational research faculty members provide comprehensive support for all graduate programs in the college as well as the graduate certificate and master's degree housed in their unit. However, an additional full-time educational research faculty member is needed to address diverse research needs within the college's graduate programs. The individual hired in this position is expected to contribute to the college's goals of continued excellence and innovation in teaching, scholarship, and outreach.

Position Description. Reporting to the Chair of the Department of Curriculum, Foundations, and Reading, the Assistant Professor of Educational Research requires teaching graduate courses in introductory and advanced research methods. The majority of educational research courses are offered fully online; some doctoral classes are offered in hybrid format with on-campus meetings 3-4 weekends per semester. This individual is expected to supervise graduate student research as a member of Ed.S. and Ed.D. committees, engage in productive scholarship in the discipline, and provide service at all levels of the university and to the profession. This position requires a terminal degree; teaching, research, and service; and is a 9-month, tenure-track appointment. The salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Educational Research, or a closely related field, by August 1, 2020
- Coursework in and experience with both quantitative and qualitative research
- Willingness to teach online courses
- Commitment to excellence in teaching and mentoring graduate student research
- Commitment to using technology in teaching and scholarship
- Evidence of an emerging research agenda
- Potential for securing extramural funding for research and/or training
- Ability to contribute to a positive work environment in the department, college, and University
- Effective communication skills
- Willingness to engage in institutional student success initiatives
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- Teaching experience in higher education
- Experience with online learning as instructor or student

Screening of applications begins January 20, 2020, and continues until the position is filled. The preferred position starting date is August 1, 2020. A complete application consists of a letter addressing the qualifications cited above as well as how you will promote diversity and inclusion in your work; a curriculum vitae; copies of graduate transcripts; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. **Only complete applications submitted electronically will be considered.** Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Cordelia Zinskie, Search Chair, Search 67716
Department of Curriculum, Foundations, and Reading
Electronic mail: EdResearch@georgiasouthern.edu
Telephone: 912-478-1438

More information about the institution is available through <http://www.georgiasouthern.edu> or <https://coe.georgiasouthern.edu/cfr/>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.