Assistant Professor of Reading—Search # 67649
College of Education
Department of Curriculum, Foundations, & Reading

The Department of Curriculum, Foundations, and Reading in the College of Education invites applications and nominations for two positions of Assistant Professor of Reading Education. One position is located on the Statesboro campus, and the other is located on the Armstrong campus in Savannah, but both positions may have teaching expectations on the other campuses.

Georgia Southern University is the state's largest and most comprehensive center of higher education south of Atlanta. With 141 degree programs at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern is designated a Carnegie Doctoral/Research university and serves more than 27,000 students on three vibrant campuses—the Armstrong campus in Savannah, the Statesboro campus, and the Liberty campus in Hinesville. Georgia Southern offers an attractive campus environment that encourages learning, discovery, and personal growth. Nationally accredited academic programs prepare diverse scholars for leadership and service as working citizens.

Since 1906, the University's hallmark has been a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Within this setting, the Department of Curriculum, Foundations, and Reading offers master's degrees, an education specialist degree, an endorsement program in reading education, as well as a doctoral degree in curriculum studies. Additionally, the department provides a service function to all other programs in the College of Education. Two full-time reading faculty members are needed to support the college's reading programs, teacher certification programs, and the pre-education program. The individuals hired in these faculty positions are expected to contribute to the college's goal of continued excellence and innovation in teaching. The College of Education is accredited by the Georgia Professional Standards Commission and the National Council for the Accreditation of Teacher Education.

Position Description. Reporting to the Chair of the Department of Curriculum, Foundations, and Reading, the Assistant Professors of Reading will be hired for either the Statesboro or Armstrong campus and require teaching, research, and service responsibilities. This includes maintaining an active research agenda involving regular peer reviewed publications, professional presentations, and external grant proposals while also delivering high quality instruction. Teaching expectations include undergraduate and graduate courses in reading in face-to-face and online formats. The position is a 10-month, tenure-track appointment. The successful applicant will be expected to teach fall and spring semesters with the possibility of summer employment. The salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Reading Education, Literacy Education, or a closely related field with at least 18 graduate semester hours in reading/literacy education, by August 1, 2019
- Minimum three years-experience full-time teaching in K-12 setting
- A focused program of research and scholarship related to reading/literacy education
- Potential for securing external funds for research, training, and/or program development
- Ability to work collaboratively and to provide service to the department, college, university, and the profession
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- Experience teaching reading/literacy education in higher education settings
- Experience with literacy assessment, diagnosis, and interventions
- Knowledge of innovative and instructional approaches to work effectively with a wide range of ethnically, culturally, and linguistically diverse students across a variety of rural, suburban, and urban community settings
- Experience teaching in online learning environments
- Experience creating professional development learning opportunities for teachers

Screening of applications begins November 15, 2018, and continues until the positions are filled. The preferred position starting date is August 1, 2019. A complete application consists of a letter addressing the qualifications cited above (which must include a statement about the selected campus); a curriculum vitae; the names, addresses, telephone numbers and email addresses of at least three professional references; and unofficial college transcripts. Other documentation may be requested. The required documents must be compiled into one pdf file. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Sally Brown, Search Chair,
Search # 67649 for Statesboro Campus and
67669 for Armstrong Campus
Georgia Southern University
PO Box 8144
Statesboro, GA 30460-8144
Electronic mail: reading@georgiasouthern.edu
Telephone: 912-478-7268

More information about the institution is available through http://www.georgiasouthern.edu or http://coe.georgiasouthern.edu/cfr/. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.