Assistant Professor of Social Foundations of Education—Search # 67657
College of Education, Department of Curriculum, Foundations, and Reading

The Department of Curriculum, Foundations, and Reading in the College of Education invites applications and nominations for a tenure track position of Assistant Professor of Social Foundations of Education starting August 1, 2019. This position is located on the Statesboro campus, but may have teaching expectations on other campuses.

Georgia Southern University is the state’s largest and most comprehensive center of higher education south of Atlanta. With 141 degree programs at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern is designated a Carnegie Doctoral/Research university and serves more than 27,000 students on three vibrant campuses—the Armstrong campus in Savannah, the Statesboro campus, and the Liberty campus in Hinesville. Georgia Southern offers an attractive campus environment that encourages learning, discovery, and personal growth. Nationally accredited academic programs prepare diverse scholars for leadership and service as working citizens.

Since 1906, the University’s hallmark has been a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Central to the University’s mission is the faculty’s dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Within this setting, the Department of Curriculum, Foundations, and Reading, one of four departments within the College of Education, includes 25 full-time faculty members in five areas: educational foundations, educational psychology, curriculum studies, reading education, and educational research. The Department offers undergraduate and graduate level courses and graduate programs, including a master’s degree and an educational specialist’s degree in reading education; a master’s degree in evaluation, assessment, research, and learning; and a doctoral degree in curriculum studies. The expertise and scholarship of the individual hired in this faculty position should diversify that of existing faculty members within the department. The individual hired in this faculty position is expected to contribute to the college’s goals of continued excellence and innovation in teaching, scholarship, and service.

Position Description. Reporting to the Chair of the Department of Curriculum, Foundations, and Reading, the major responsibilities for the Assistant Professor of Social Foundations of Education are to teach undergraduate social foundations courses, produce scholarship in the discipline, and provide service to the university and the profession. The position is a tenure track, 10 month academic appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:
• Earned doctorate in social foundations, or a closely related field with at least 18 graduate semester hours in social foundations or closely related areas, by August 1, 2019;
Commitment to excellence in teaching;
K-12 teaching experience or university teaching experience;
Ability to work with diverse student populations;
Ability to contribute to a positive work environment in the department, college, and university;
Effective communication skills;
Demonstrated record of or potential for securing extramural funding for research and/or training; and
Must be authorized to work in the United States for the duration of employment without assistance from the institution.

Preferred Qualifications:
College/university full-time teaching experience;
Experience conducting research in schools, neighborhoods, and/or communities;
Technological literacy and a commitment to integrate technology into teaching;
Experience working with diverse student populations;
Expertise and scholarship that add diversity to the department.

Screening of applications begins November 15, 2018, and continues until the position is filled. The position starting date is August 1, 2019. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be needed upon request. Only complete electronically submitted applications will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Marla Morris, Search Chair, Search #67657
Georgia Southern University
Electronic mail: socialfoundations@georgiasouthern.edu
Telephone: (912)-478-5942

More information about the institution is available through http://www.georgiasouthern.edu or http://coe.georgiasouthern.edu. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.