**Curriculum Studies Strand KA #4, Strand (Instruction)**  
  
General Description: Candidates will complete a field (context) oriented assignment in conjunction with a specified course in the strand.  
Rationale: Evaluate candidate contribution to the learning of students/peers/colleagues  
Example: Candidates would examine an issue(s) related to the course content and see how the issue(s) is manifested in their work place. The primary assignment could remain a paper but given the rationale to share the product with peers and others the presentation element requires an additional step.

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|  | **Unacceptable**  **1 pt.** | **Acceptable**  **2 pts.** | **Target**  **3 pts.** | **Your Score/Comments** **(1 2 3 pts.)** |
| **Element** |  |  |  |  |
| **Field Context/**  **Professional Content** | Some elements of the professional context lack sufficient detail. | Elements of the field context and professional context are addressed with adequate detail for most sections. | The complete field context (e.g. school characteristics, school culture, characteristics of administration and faculty, student population and achievement, and other relevant information), is described in rich detail with appropriate supporting professional content for all sections. |  |
| **Course Specific Content/Ideological Context** | The link between the issue and the  course content is illogical or incomplete.  Key understandings that have shaped the way s/he experiences learning, teaching and professional educational practice are unclear. | The main ideas of the  issues are logical and linked to course content. The candidate clearly describes key understandings along with the ideas that have shaped the way s/he experiences learning, teaching and professional educational practice. | The main ideas of the issues are logical and well articulated.  Key understandings demonstrate significant insight into the impact of the issue on the specific context and demonstrate deep understanding of course content. Personal and general reflections thoroughly explore and analyze the ideological context. |  |

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| **Presentation** | Appropriate tools (including technology) not used for presentation of the project. | Limited use of tools (including technology) used to present the reflection and key findings from the project. | Appropriate tools (including text, images, Web 2.0 as appropriate) are used to creatively present reflection and key findings from the project. |  |
| **Style and Conventions** | The project has errors in APA format, word usage, sentence structure or grammar that interfere with clarity. | Most conventions of APA style,  spelling, grammar, and sentence structure, including complete sentences, are followed consistently. | All conventions of APA format, spelling, grammar, and sentence structure, including complete sentences, are followed consistently. |  |
| **Points/Overall Rating** |  |  |  |  |

Rating Scale for the Overall Rubric Score:

7 or fewer points is an overall score of 1

8-10 points is an overall score of 2

11-12 points is an overall score of 3

An overall rubric score of 8 is required to pass this key assessment.