The Department of Elementary and Special Education in the College of Education invites applications and nominations for the tenure track position of Assistant Professor of Elementary Education and Culturally Responsive Pedagogy. The home campus for this position will be our Armstrong campus in Savannah, GA. Some travel to our Statesboro or Liberty campuses may be required.

Founded in 1906, Georgia Southern University is a Carnegie Doctoral/R2 institution with a focus on public-impact research, serving about 27,000 students on three beautiful campuses in Statesboro, Savannah, and Hinesville, and via a growing online program. Through our degree offerings at the associate’s, bachelor’s, master’s and doctoral levels, Georgia Southern offers a distinctive combination of community collaboration, world-class scholarship, innovative teaching, and hands-on learning opportunities.

To equitably serve a fast growing and highly diverse student body and to fulfill the University’s commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Inclusive Excellence. Candidates whose work furthers the institution’s goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

Within this setting, the College of Education prepares future teachers, school psychologists, counselors, school library media specialists, instructional technologists, researchers, and leaders through intensive field experiences, cutting-edge technology and research-based instruction on three campuses and online (see About COE). With more than 100 faculty members who are experts in the field, students learn in an environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. The Department of Elementary and Special Education is committed to preparing reflective educators who work collaboratively and effectively with diverse students in public schools by using current research to inform their educational practices.

Position Description. Reporting to the Chair of the Department of Elementary and Special Education, the Assistant Professor of Elementary Education and Culturally Responsive Pedagogy position primarily focuses upon teaching elementary education methods courses at the undergraduate and graduate levels and supervising teacher candidates in traditional as well as fully online practicum and internship settings. The teaching requires the modeling of effective instructional practices for diverse student populations and the use of instructional technology in face-to-face, hybrid, and online learning environments.
Some supervision responsibilities will require in-person observation of undergraduate teacher candidates in local K-5 public school classrooms. Other supervision responsibilities will be fully-online observations of graduate-level in-service teachers. Scholarly responsibilities include maintaining an active research agenda yielding regular publications, professional presentations, and/or external grant proposals. In addition, the position involves collaborating with faculty across the College of Education, and performing service to the department, college, university, regional schools, and professional community. Our department supports faculty efforts to integrate teaching, scholarship, and service through multi-faceted initiatives. Finally, the position can provide multiple opportunities to serve as a member and/or chair of doctoral and educational specialist committees. The position is a 10-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Elementary Education, Early Childhood Education, Culturally Responsive Pedagogy or a closely related field by August 1, 2022.
- Minimum of three years of full-time teaching experience in grades P-12.
- Willingness to engage in institutional student success initiatives.
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.
- Demonstrated commitment to advancing a strong and growing research and scholarship agenda and the production of research/creative activities as appropriate to the discipline.

Preferred Qualifications:

- Experience working with a diverse faculty and teaching culturally and linguistically diverse students using culturally responsive pedagogy in public school and/or post-secondary settings
- Expertise in research and practice using social justice, equity, critical pedagogy, and/or anti-racist frameworks
- Online teaching experience at the college level.
- Experience teaching in grades P-8, especially P-5, in a U.S. public school setting
- Experience teaching relevant education courses at the undergraduate and/or graduate levels
- Experience in the supervision of pre-service teacher candidates and/or practicum students in field placements
- Experience and demonstrated effectiveness in teaching online and/or hybrid settings
- 18 graduate semester hours of coursework in critical pedagogy, multicultural education or related social sciences.
- Experience with school-university partnerships.
- Involvement in professional educational organizations at the local, state, or national levels.

Conditions of Employment:

- Must be authorized to work in the United States for the duration of employment without assistance from the institution.
• All work for Georgia Southern University must be completed while the employee is physically present in the state of Georgia, unless specifically authorized by the university for a specific purpose and limited period of time within current policy.
• Faculty are expected to contribute to the vibrant university community by engaging students, participating in events, and performing other responsibilities on-campus.
• Faculty may be required to teach, conduct research, or perform service duties on any of the three campuses. Georgia Southern provides accessible transportation options between campuses.

**Screening of applications begins Wednesday, December 1, 2021**, and will continue until the position is filled. A complete application consists of:
• A letter addressing each of the required and preferred qualifications listed above
• A current and complete curriculum vitae
• Copies of your graduate transcripts
• The names, addresses, telephone numbers, and email addresses of at least three professional references.

**All of these items should be incorporated into a single PDF file. Only complete applications submitted electronically to **ncossa@georgiasouthern.edu **will be considered.** Other documentation may be requested. Finalists will be required to submit to a background investigation. **The preferred position starting date is August 1, 2022.** Applications and nominations should be sent to:

Dr. Nedra Cossa, Search Chair, Search #67902
Email: ncossa@georgiasouthern.edu
Department of Elementary and Special Education
Georgia Southern University
11935 Abercorn Street
Savannah, GA 31419

More information about the institution is available through http://www.georgiasouthern.edu or https://coe.georgiasouthern.edu/ese. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.