The Department of Elementary and Special Education in the College of Education invites applications and nominations for the position of Assistant Professor of Elementary Education. This position is located on the Statesboro campus, but may require teaching on the other campuses.

Georgia Southern University is the state’s largest and most comprehensive center of higher education south of Atlanta. With 141 degree programs at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern is designated a Carnegie Doctoral/Research university and serves more than 27,000 students on three vibrant campuses—the Armstrong campus in Savannah, the Statesboro campus, and the Liberty campus in Hinesville. Georgia Southern offers an attractive campus environment that encourages learning, discovery, and personal growth. Nationally accredited academic programs prepare diverse scholars for leadership and service as working citizens.

Since 1906, the University’s hallmark has been a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Central to the University’s mission is the faculty’s dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. The Department of Elementary and Special Education is committed to preparing educators who work collaboratively with public school partners, who are dedicated to preparing teacher candidates to work effectively with diverse populations of students, who prepare teacher candidates to be reflective educators, and who use current research to inform their educational practices. The College of Education is accredited by the Georgia Professional Standards Commission and the National Council for Accreditation of Teacher Education.

Position Description. Reporting to the Chair of the Department of Elementary and Special Education, the Assistant Professor of Elementary Education is expected to teach language arts methods courses at the undergraduate and graduate levels, and other elementary education courses based on the needs of the department; supervise and assist with field experiences; collaborate with faculty across the College of Education; serve as a member of Ed.S. and Ed.D. committees; and perform service to the department, college, University, and professional communities. Additional responsibilities include maintaining an active research agenda, including regular publications, professional presentations, and external grant proposals; modeling effective teaching practices; and using instructional technology, including internet course delivery software. If qualified, the Assistant Professor of Elementary Education may also be asked to teach social
studies methods at the undergraduate or graduate levels as needed. The position is a 10-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:
• Earned terminal degree in Elementary Education with a Language Arts focus, Curriculum and Instruction with a Language Arts focus, Language Arts Education, Literacy Education, or a closely related field, by August 1, 2019
• Minimum of 18 hours of graduate coursework in language arts content and/or education
• Minimum of three years of full-time teaching experience in grades P-5
• A focused program of research and scholarship related to language arts education and/or elementary education
• Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:
• Demonstrated commitment to meeting the needs of students in a dynamic, diverse society
• Experience working with a diverse faculty and student body
• Experience teaching elementary language arts methods courses
• Demonstrated effectiveness in facilitating access to learning opportunities that are authentic and student-centered
• Experience with school-university partnerships, supervision of student teachers and/or practicum students
• Knowledge of and experience with edTPA
• 18 graduate semester hours in social studies (history, geography, culture, government/civics, or economics) content or social studies education
• Experience teaching elementary social studies methods courses
• Demonstrated effectiveness in using technology in instruction, including experience teaching fully online courses
• Involvement in professional educational organizations at the local, state, or national level

Screening of applications begins November 16, 2018, and continues until the position is filled. The preferred position starting date is August 1, 2019. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; unofficial copies of graduate transcripts; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Olu Adefope, Search Chair, Search #67653
Department of Elementary & Special Education
Georgia Southern University
P. O. Box 8134
Statesboro GA 30460-8134
Electronic email oadefope@georgiasouthern.edu
Telephone: (912) 478-8016

More information about the institution is available through http://www.georgiasouthern.edu or http://coe.georgiasouthern.edu. Georgia Southern University seeks to recruit individuals who are
committed to working in diverse academic and professional communities and who are committed
to excellence in teaching, scholarship, and professional service within the University and beyond.
The names of applicants and nominees, vitae, and other non-evaluative information may be subject
to public inspection under the Georgia Open Records Act. Georgia Southern University is an
Affirmative Action, Equal Opportunity institution. Individuals who need reasonable
accommodations under the ADA to participate in the search process should contact the Vice
Provost.