Kathryn Leigh Haughney, PhD

Department of Elementary and Special Education
Georgia Southern University
University Hall, Office 275
11935 Abercorn St.
Savannah, GA 31419
Phone: 773-573-6619
Email: khaughney@georgiasouthern.edu

Professional Preparation

Degrees

Ph.D.	2018	University of North Carolina at Charlotte, NC	Special Education
M.A.T.	2008	National-Louis University, IL	Special Education, LBS1 Certification
B.A.	2005	Appalachian State University, NC	English Literature, Philosophy Minor

Certifications

BCBA	In Progress	Faculty Appointment and Coursework Pathway, Supervision Completed

Professional Experience

August 2018 - Present	Assistant Professor of Special Education, Department of Elementary and Special Education, Georgia Southern University
August 2015 - June 2018	Lake I. and Edward J. Snyder Graduate Assistant, UNC Charlotte Special Education Doctoral Student
August 2015 - May 2016	Center for Secondary Education for Students with Autism (CSESA) Research Assistant
2008/2009 - 2014/2015	Special Education Teacher; Moderate, Severe and Multiple Disabilities; Valley Springs Middle School, Progressive Education Program *Buncombe Co. Schools, Asheville, NC*
2005/2006 - 2007/2008	Special Education Paraprofessional; Severe and Multiple Disabilities; Elementary (1 yr), High School (2 yrs), *Park School, Evanston, IL*
2004 - 2005	Teaching Volunteer, AmeriCorps Project Y.E.S.! (Youth in Education Service); High-Incidence Disabilities and Autism; Peabody Elementary School, *Chicago Public Schools, Chicago, IL*

Career Awards and Recognitions

2022	Nomination for the Georgia Southern Jack Miller Award for Research
2019	JSET Research Article of the Year (Collins, Browder, Haughney, Allison, & Fallin, 2019)
2015 - 2018	Lake and Edward P. Snyder Graduate Assistantship

2015 - 2018	UNC Charlotte Graduate Leadership Grant
2017	North Carolina Association for Behavior Analysis, Graduate Research Poster Award
2014 - 2015	Teacher of the Year for the Progressive Education Program, Asheville NC
2014	Alpha Delta Kappa, International Honorary Society for Women Educators

UNIVERSITY TEACHING AND SUPERVISION

Full Course Instruction at Georgia Southern, Fall of 2018 - Present

Specialist	ESED 8839, Seminar and Field Study
	ESED 8130, Research of Current Trends and Issues
Masters	SPED 8533, Assessment and Procedures for Students with Autism
	SPED 8531, Nature and Needs of Students with Autism
	SPED 8413, Community-based Instruction
	SPED 7766, Internship in SPED, General Curriculum
	SPED 7736, Internship for SPED, General Curriculum
	SPED 7632, Methods for Mild Disability
	SPED 7631, Perspectives on Mild Disability
	SPED 7448, Augmentative and Alternative Communication for Students with Severe/Multiple Disabilities
	TCLD 7338, SPED/ELL Interface and Assessment
B.S.Ed.	SPED 3332, Introduction to SPED for Middle and Secondary Grades
	SPED 3331, Introduction to SPED for Elementary Education
	SPED 3131, Assessment for Students with Mild Disability
Other	FYE 1220, First Year Experience
	CWP 1000, Conversations with Professors
	RLC 1000, Academic and Professional Success Workshop Series for the Eagle Educators Living-Learning Community

Guest Lectures

Spring 2021	SPED 339 (Western Carolina University)
	Lecture: Culturally Responsive Instruction for Students with Disabilities
	SPED 3133, Methodologies of Inclusive P-5 Settings
	Lecture: Assistive Technology (2 sessions)
Spring 2020	SPED 8434, Field-Based Educational Research
	Lecture: Single-Case Design Research
Spring 2019	SPED 8434, Field-Based Educational Research
	Lecture: Single-Case Design Research
Spring 2018	SPED 5274, General Curriculum Access
	Lecture: Communication for Academic Competence

PEER-REVIEWED PUBLICATIONS

Massey, C., **Haughney, K. L.**, & Devine, S. (Accepted for publication). The generalized effects of systematic instructional strategies on adults with intellectual disability. *Journal of Vocational Rehabilitation.*

Kang, J., **Haughney, K.L.**, Cheek, A. (Dec, 2022). Case studies on students with IDD and moderate to extensive support needs: A document analysis. *The DADD Online Journal (DOJ).*

Collins, B. C., Lo, Y.-y., **Haughney, K. L.**, & Park, G. (2021). Using peer-delivered simultaneous prompting to teach health content to students with moderate intellectual disability. *Education and Training in Autism and Developmental Disabilities*, *56(3)*, 293-305.

Rivera, C. J., **Haughney, K. L.**, Clark, K. A., & Werunga, R. (2020). Culturally responsive planning, instruction, and reflection for young children with significant disabilities. *Young Exceptional Children*, 1-14. 10.96250620951767

Haughney, K. L., Wakeman, S., & Hart, L. (2020). Quality of feedback in higher education: A review of the literature. *Education Sciences*, *10(3)*, 60. https://www.mdpi.com/2227-7102/10/3/60/pdf

Collins, B. C., Browder, D. M., **Haughney, K. L.**, Allison, C., & Fallon, K. (2019). The effects of a computer-aided listening comprehension intervention on the generalized communication of students with autism spectrum disorder and intellectual disability. *Journal of Special Education Technology* 1-15. 10.1177/0162643419832976

Muharib, R., Correa, V. I., Wood, C. L. & **Haughney, K. L.** (2019). The effects of using an iPad as a speech-generating device on the communication skills and challenging behaviors of children with autism spectrum disorders. *Journal of Special EducationTechnology, 34(2),* 71-79. 10.1177/0162643418783479

Collins, B. C., Lo, Y.-y., Park, G., & **Haughney, K. L.** (2018). Response prompting as an ABA-based instructional approach for teaching students with disabilities. *TEACHING Exceptional Children*, *50(6)*, 343-355.

Dissertation

Haughney, K. L. (2018). Supporting communicative autonomy through academics: The effects of text-based listening comprehension strategy instruction on concurrent communicative turn-taking. (Publication No. 10790451) [Doctoral dissertation, The University of North Carolina at Charlotte]. ProQuest Dissertations and Theses Global. https://www.proquest.com/docview/2038400776/41DCDCF5CC9B468EPQ/1

Manuscripts in Preparation/Submission

Devine, S. M., Massey, C. C., & **Haughney, K. L.** (In Submission). Preservice teachers' shifting perceptions of individuals with intellectual and developmental disability in service learning experiences. *The Journal of Scholarship of Teaching and Learning.*

Devine, S. M., Massey, C. C., & **Haughney, K. L.** (In Submission). Staying on task: Use of self-monitoring tool and peer coaching to support inclusive postsecondary education. *Exceptionality.*

Fisher, L. B. & **Haughney, K.L.** (In Progress, Submission in 2022). A look at how AAC intervention studies have addressed the communication bill of rights for students with complex communication and extensive support needs. *Teacher Education and Special Education (TESE).*

Haughney, K. L., Woodward, S., Devine, S. M., & Massey, C. C., (In Data Analysis). Demonstrating self-determination: Teacher perspectives on interactive presentations for the Self-Determined Learning Model of Instruction (SDLMI) using Pear Deck.

Massey, C. C., Devine, S. M., **Haughney, K. L.**, & Toledo, C. (In Data Collection). High expectations: Fostering special education pre-service teacher self-efficacy in working with students with intellectual disabilities.

Haughney, K. L., Massey, C. C., Cornette, A., Wall, A. (In Data Collection) Oh The Places We'll Go: How place-based learning shapes assistive technology problem-solving.

Haughney, K. L., Collins, B. C. (In Revision). The concurrent effects of text-based listening comprehension instruction on AAC communication.

OTHER SCHOLARLY WORKS

Haughney, K. L. (Scheduled for publication in 2023). The start of the Journal of Case Learning and Exceptional Learners. *Journal of Case Learning andExceptional Learners.* ***Peer Reviewed but not Blinded.**

Haughney, K. L. (2021). Real Teacher Talk (eight quotes). In B. C. Collins (2021). *Systematic instruction for students with moderate and severe disabilities* (pp. 28, 68, 102, 121, 135, 200-201, 223, 244). Brookes Publishing. ***Peer Reviewed but not Blinded.**

PROFESSIONAL PRESENTATIONS

Double-Blind, Peer-Reviewed

International

Haughney, K. L., Kang J. & Fisher, L. (Accepted for 2023). How *to Publish in the Journal on Case Learning and Exceptional Learners (JCLEL).* A presentation for the 24th International Conference of the Division on Autism & Developmental Disabilities (DADD), Council for Exceptional Children, Clearwater, FL.

Fisher, L. & **Haughney, K. L.** (Accepted for 2023). *How Are We Preparing Students with Severe Disabilities to be Effective Communicators? A Look at How Publisher Research Has Aligned with the NJC Communication Bill of*

Rights. A presentation of the 24th International Conference for the Division on Autism & Developmental Disabilities (DADD), Council for Exceptional Children, Clearwater, FL.

Haughney, K. L., Devine, S. M., Massey, C. C. (Accepted for 2023). *Increasing Access to Transition Supports for All: Perceived Impacts of Using Interactive Presentation Tools to Implement SDLMI in General and Special Education*. A presentation of the 24th International Conference for the Division on Autism & Developmental Disabilities (DADD), Council for Exceptional Children, Clearwater, FL.

Kang, J., **Haughney, K. L.**, Cheek, A. (2022). *Building Diverse and Research-informed Practice-based Learning: A Review of Case Studies on Students with Moderate to Severe Disability.* A lecture presentation for the Council for Exceptional Children (CEC) Division on Developmental Disability, Clearwater, FL.

Massey, C. C., **Haughney, K. L.**, Devine, S. M. (2022). *Employment for Adults with Intellectual and Developmental Disabilities: A Gap in the Continuum.* A virtual presentation for the Council for Exceptional Children (CEC) Division on Developmental Disability, Clearwater, FL.

Devine, S. M., Massey, C. C., **Haughney, K. L.** (2022). *Using peer-coaching and a Self-Monitoring App to Improve On-Task Behavior for a College Student with Autism and Intellectual Disability.* A virtual presentation for the Council for Exceptional Children (CEC) Division on Developmental Disability, Clearwater, FL.

Haughney, K. L., Massey, C. C., Devine, S. M. (2022). *Modeling self-determination: Interactive presentations for SDLMI learning.* Council for Exceptional Children (CEC), Orlando, FL.

Devine, S. M., Massey, C. C., **Haughney, K. L.** (2022). *Using I-Connect and Peer Mentors to Build the Self-Monitoring Skills of Young Adults With Intellectual and Developmental Disability.* Council for Exceptional Children (CEC), Orlando, FL.

Devine, S. M., Massey, C. C., & **Haughney, K. L.** (2022). *Using I-Connect and Peer Mentors to Build the Self-Monitoring Skills of Young Adults With Intellectual and Developmental Disability* A recorded session for the Council for Exceptional Children (CEC), Virtual Conference.

Haughney, K. L., Woodward, S., Massey, C. C., Devine, S. M., Lee, L. (2022). *Modeling self-determination: Interactive presentations for SDLMI learning.* A recorded session for the Council for Exceptional Children (CEC) Virtual Conference.

Massey, C. C., **Haughney, K. L.**, & Devine, S. M. (January 16-19, 2022). *Systematic Instruction Strategy Training to Increase EmployAbility of Adults with IDD.* Recorded session for the Council for Exceptional Children (CEC) Virtual Conference.

Devine, S. M., **Haughney, K. L.**, Massey, C. C. (2021). *Building Tech-based Self-monitoring Skills in College Students with IDD*. A virtual presentation of the International Conference for the Division on Autism & Developmental Disabilities (DADD), Council for Exceptional Children, Clearwater, FL.

Haughney, K. L., Devine, S. M., Massey, C. C. (2021). *Bringing the EBP Game: The effects of AAC trainingand support on SPED team implementation and K-12 student communication growth.* A virtual presentation of the

International Conference for the Division on Autism & Developmental Disabilities (DADD), Council for Exceptional Children, Clearwater, FL.

Haughney, K. L. (2019, June). *Assessing Communicative Competence with Confidence*. A research-based conversation session for the Division for International Special Education and Services division (DISES) of the Council for Exceptional Children (CEC), Montego Bay, Jamaica.

Haughney, K. L. & Werunga, R. (2019, June). *Mapping Their Success: Culturally Responsive Planning, Instruction, and Reflection Ideas in Practice*. A research-based conversation session for the Division for International Special Education and Services division (DISES) of the Council for Exceptional Children (CEC), Montego Bay, Jamaica.

Haughney, K. L. (2019, February). *Prisoners of Silence25 Years Later: A Look at the Impacts of Critical Reporting on Facilitated Communication.* A panel presentation session for the 7th Annual International Critical Media Conference, Savannah, G.A.

National

Haughney, K. L., Kang, J., Cheek, A., Fisher, L. (2022). *Publishing in the Journal of Case Learning and Exceptional Learners (JCLEL)*. A Quick Chat session for The Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC). Richmond, V.A.

Devine, S. M., Massey, C. C., **Haughney, K. L.** (2022). *Encouraging High Expectations: Preservice Teachers Learning from College Students with Disabilities*. A Conversation Table session for The Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC). Richmond, V.A.

Haughney, K. L., Carreon, A., Devine, S., Fisher, K. (2022). *Building a Bridge From Technology to Generalization.* A Conversation Table session for The Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC). Richmond, V.A.

Kang, J., Cheek, A., **Haughney, K. L.** (2022). *A Critical Review of Case Studies on Students with Moderate to Severe Disability*. A Lecture session for The Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC). Richmond, V.A.

Devine, S. M., Massey, C. C., & **Haughney, K. L.** (2022). *Using Peer Coaches to Support Goal Setting and Self-Monitoring of College Students with IDD.*Presentation accepted for the Council for Exceptional Children Division of Career Development and Transition (DCDT) Conference, Myrtle Beach, SC.

Devine, S. M., **Haughney, K. L.**, Massey, C. C., & Pickens, J. (January 20, 2021). Building Tech-based Self-Monitoring Skills in College Students with IDD. Research presented virtually at the 22nd International Conference on Autism, Intellectual Disability & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL. Hybrid Conference.

Haughney, K. L., Devine, S. M., Massey, C. C. (2021). *Promoting communicative autonomy through academics: The effects of a listening comprehension strategy on communicative turn-taking.*An accepted poster presentation for the National Council for Exceptional Children's (NCEC) Conference, Virtual.

***Haughney, K. L.** (2020). A single paper presentation for the Annual Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC). Canceled.[1]

Haughney, K. L., Wakeman, S. (2018, November). Higher Education Feedback: A Framework for Quality in edTPA Support. A single paper presentation for the Annual Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC).

State and Regional

*Cornett, A., **Haughney, K. L.**, Massey, C. C., Hall, D., Wall, A., DuBose, E., Greer, K. (Accepted for March 3rd, 2023). *Revealing the Voices and Mystery of Ossabaw Island.*An accepted lecture for the Georgia Southern University Strozier Lecture Series of 2022-2023. *Revealed author selection process.*

***Haughney, K. L.** & Devine, S. M. (2022). Supporting Social Engagement for AAC Users. A lecture presentation for the Southeast Conference on School Climate. *Revealed author selection process.*

Devine, S. M., Massey, C. C., & **Haughney, K. L.** (2021). *College Students with Intellectual Disability Using a Self-Monitoring App and Peer Support to Improve On-Task Behaviors.* Presentation at 2021 Virtual Georgia Educational Research Association (GERA) conference.

Haughney, K. L., Devine, S. M., Massey, C. C. (October, 2020). A professional research presentation as part of the Georgia Educational Research Association Annual Conference (GERA), Virtual Conference.

***Haughney, K. L.**, Kitching, H. Devine, S. M., Massey, C. C. (Proposed for June, 2020). *Learning Through Play: Board Games as Assistive Technology in the Classsroom*, IDEAS Conference, St. Simon's Island, GA. **Canceled[1]**

*Massey, C. C., **Haughney, K. L.**, Devine, S. M., Kitching, H. (Proposed for June, 2020). *AAC Communication in Inclusive Common Spaces*, IDEAS Conference, St. Simon's Island, GA. **Canceled[1]**

Haughney, K. L. (2019, June). *Double Duty Instruction: Planning for AAC User's Academic Generalization.* IDEAS Conference, St. Simon's Island, GA.

Haughney, K. L. (2018, October). *Mentoring Research on Higher Education Teacher Candidate Teaching and Learning.* A conversation session for the Annual Georgia Association of Teacher Educators (GATE) Conference, Helen, GA.

Haughney, K. L. (2018, October). *A Preliminary Framework: High-Quality Feedback for Higher Education.* A conversation session for the Annual Georgia Association of Teacher Educators (GATE) Conference, Helen, GA.

---

[1]Canceled due to the COVID-19 pandemic

* Non-standard item involving cancelation or lack of blinded peer review.

Haughney, K. L. (2018, October). *Measuring the Concurrent Effects of One Listening Comprehension Intervention on the Comprehension and Communication of Students with ASD and ID.* A professional research presentation as part of the Georgia Educational Research Association Annual Conference (GERA), Macon, GA.

Haughney, K. L. (2018, June). *AAC Language Instruction and Device Integration in the Inclusive Classroom.* A professional presentation as part of the 3rd Annual Western Carolina Inclusion Summit, Cullowhee, NC.

Local Professional Development Workshops

Fisher, K. & **Haughney, K. L.** (2022). *Equity by Design, Chapter 5: Identity, Mirrors, and Funds of Knowledge.* A professional development presentation for TED members. TED Knowledge, Skills, and Professional Development Committee (Service to the Profession).

Haughney, K. L., Carreon, A., Devine, S. M., Fisher, K. (2022). *Exploring Assistive Technology with Special Education Faculty from the College of Education* A presentation as part of the Future Georgia Educators Day Conference, Statesboro, GA.

Haughney, K. L.** & Devine. S. M. (2022). *Guided Reflection for High-Performance Practice.* A professional development workshop for the Southeast Conference on School Climate. ***Revealed author selection process.

Haughney, K. L. (2021, November). *Single Case Design.* A Brown Bag Research Presentation for Georgia Southern Faculty hosted by the COE Research, Scholarship & Creative Activity Committee.

Haughney, K. L., Fisher, K., Devine, S. (2021, January). *The Georgia Southern Assistive Technology Lending and Learning Lab (ATL3).* A presentation for the Assistive Technology Consortium Quarterly Meeting.

Devine, S. M., Carreon, A., Fisher, K., **Haughney, K. L.** (2019). *Introduction to Universal Design for Learning and Assistive Technology.* A presentation as part of the Future Georgia Educators Day Conference, Statesboro, GA.

Haughney, K. L. & Devine, S. (2019, May). *AT For Students with Significant Cognitive Disability.* A conversation session in the Assistive Technology Consortium Quarterly Meeting.

Fisher, K., Devine, S. M., **Haughney, K. L.** (2018, September). *Introduction to Universal Design for Learning and Assistive Technology.* A presentation as part of the Future Georgia Educators Day Conference, Statesboro, GA.

GRANTS AND CONTRACTS

External

Landers, E. J., Devine, S. M., Fisher, K., Massey, C. C., **Haughney, K. L.**, & Criss, C. J. (2022). CEEDAR Georgia Recruit and Retain Projects. Fully Funded, $23,430

Haughney, K. L., Cornett, A., Massey, C.C., Greer, K.A., Wall, A. (Under Review). *Project Let Eagle Altruism Drive Us (Project LEAD US)*. American Educational Research Association (AERA): Education Research Service Project (ERSP) Grant. Potential Award: $3,902.00.

Haughney, K. L., Massey, C.C., Devine, S. (2021). *SABA Local ABA Training and Education Dissemination (SLATED) Grant*. Submitted to the Society for the Advancement of Behavior Analysis (SABA) Public Awareness Grant. Potential Award: $2,500. Unfunded.

Haughney, K. L., Devine, S. (On hold). BACPAC Personnel Preparation Grant. IES. Potential Award: $200,000 annual cap.

Internal

Wall, A., Cornett, A., Massey, C. C., Hall, D., **Haughney, K. L.** (2021). Georgia Southern Ossabaw Grant. Awarded $8,660.

Cornett, A., Wall, A., Massey, C. C., Hall, D., **Haughney, K. L.** (2021). Georgia Southern, College of Education Faculty Service Award. Potential Award: $4,414, Awarded $1,970

Massey, C. C., Devine, S. M., **Haughney, K. L.** (2021). *Research Collaboration and Graduate Assistantships*. COE Research, Scholarship, and Creative Activity Grant, Awarded: $7,379.04

Devine, S. M., **Haughney, K. L.**, Fisher, K. (2021). *Assistive Technology Committee Research and Student Enrichment Grant*, Georgia Southern Faculty Seed Grant Competition. Unfunded.

Haughney, K. L. (2021). *Applied Behavior Analysis Credential Support.* Faculty Senate Faculty Development Committee Professional Development Award. Awarded $470

Haughney, K. L., Devine, S., Massey, C. (2020). Special Education Technology Research Assistantship Grant, *Undergraduate Student Research Assistant Funding.* Potential Award: $3,840. Unfunded.

Devine, S. M. & **Haughney, K. L.** (2019). *Extending the current understanding of school environments for augmentative and alternative communication (AAC) users*. COE Research, Scholarship, and Creative Activity Grant, Fully Funded: $5,175

Haughney, K. L. (2019). *DISES Conference and Research Travel.* Georgia Southern Faculty Development Professional Travel Funds (Summer 2019 term), Fully Funded: $732

Miller, B., Devine, S. M., **Haughney, K. L.** (2019). Research and travel seed grant. Award Potential: $8,000. Unfunded.

Haughney, K. L. & Devine, S. (2018). Georgia Southern University Faculty Seed Grant, Award Potential: $10,000. Unfunded.

SERVICE

International

2022	Council for Exceptional Children Conference, Tech Playground Presentation
2019	Division of International Special Education and Services (DISES), Days of Service (local schools), Montego Bay, Jamaica.
2014 - 2018	Alpha Delta Kappa, International Honorary Altruistic Society for Women Educators

National

2020 - Present	Project 20/20, CEC Diversity Committee Member
2019 - Present	Teacher Education Division (TED), PD Case Study Resource Development
2022	TED PD/K&S Committee Bookclub: Equity by Design: Delivering on the Power and Promise of UDL
2018 - 2021	Teacher Education Division (TED) Professional Development Committee
2017 - Present	Peer-Reviewer for Data-based Publications: Journal of Special Education Rural Special Education Quarterly Georgia Journal of Reading DADD Online Journal (DOJ)
2017 - Present	TASH Annual Conference Reviewer, general and research sessions

University/Local

2021- 2024	Georgia Southern University, Faculty Senator (Elected)
2021-2023	GECC Faculty Senate Committee Member (Appointed)
2020 - Present	Brain Architecture Game (Harvard University), Facilitator/Coordinator
2020	Learning POD Tips and Techniques, Project Contributor
2020	Courageous Conversations Conference, University Representative
**2020	Georgia Southern New Teacher Summit, Planning Team Member
2020- Present	College of Education Research, Scholarship & Creative Activity Committee, Elected Member (2-year term)
2019- Present	EmployAbility - Support for the Transition from Sheltered Workshops to Competitive Integrated Employment (CIE)
2019- Present	University Alphabet Soup, LGBTQ+ Faculty Advocacy Group
2019	EmployAbility Professional Development Series (3 sessions)
2018- Present	Eagle Educators Living-Learning Community, Advisory Board Member
2018- 2020	Georgia Southern Poverty Simulation, Faculty Volunteer
2018- Present	Georgia Southern Assistive Technology Lab (ATL3), Coordinator
2018- Present	Assistive Technology Committee, Elected Chair
2018	Assistive Technology Committee, Member

PROFESSIONAL MEMBERSHIPS

American Association of Colleges for Teacher Education (AACTE)
American Council on Rural Special Education (ACRES)
American Educational Research Association (AERA)
Council for Exceptional Children (CEC)
- Teacher Education Division (TED)
- Division on Autism and Developmental Disabilities (DADD)
- Division for Communication, Language, Deaf/Hard of Hearing (DCLD)
- Division for Culturally & Linguistically Diverse Exceptional Learners (DCLD)
- Division of International Special Education and Services (DISES)
- Division for Research (DR)
- Innovations in Special Education Technology Division (ISET)

Georgia Applied Behavior Analysts (GABA)
Georgia Association for Teacher Educators (GATE)
Georgia Educational Research Association (GERA)
International Society for Augmentative and Alternative Communication- US Chapter (USSAAC)
TASH