Visiting Instructor of Elementary and Special Education
Search #12079
College of Education, Department of Elementary and Special Education

The Department of Elementary and Special Education in the College of Education invites applications and nominations for a one-year Visiting Instructor of Elementary and Special Education. The home campus for this position will be our Statesboro campus, although the courses taught will be fully online.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on, inclusive learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public and private education, community agencies, and higher education. The Department of Elementary and Special Education is committed to preparing reflective educators who work collaboratively and effectively with diverse students in public schools by using current research to inform their practices. The College of Education is accredited by the Georgia Professional Standards Commission and the Council for the Accreditation of Educator Preparation. The individuals hired in these positions are expected to contribute to the college's goals of continued excellence and innovation in teaching, scholarship, and service.

Believing that diversity contributes to excellence in the workplace and to the quality of the University's academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body (https://em.georgiasouthern.edu/ir/wp-content/uploads/sites/5/GS_Fall2018FastFacts.pdf). Candidates from historically underrepresented groups, whose work furthers the College of

Education's diversity and inclusion efforts, and who bring to our campuses varied life experiences, perspectives and backgrounds are especially encouraged to apply.

Position Description.

Reporting to the Chair of the Department of Elementary and Special Education, the one-year Visiting Instructor of Elementary and Special Education position primarily focuses upon teaching critical pedagogy and multicultural education content in methods courses at the graduate levels and supervising teacher candidates in our fully-online MAT program in Elementary Education. The teaching requires the modeling of effective instructional practices for diverse student populations and the use of instructional technology in face-to-face, hybrid, and online learning environments. Supervision responsibilities will be fully-online observations of graduate-level in-service or pre-service teachers. In addition, the position involves collaborating with faculty across the College of Education and performing service to the department, college, University, regional schools, and professional community. The position is 10-months and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Multicultural Education, Urban Education, Curriculum and Instruction with emphasis in Elementary or Multicultural Education, Elementary Education, Early Childhood Education, or a closely related field by August 1, 2021
- Minimum of three years of full-time teaching experience in grades P-8
- Commitment to engaging with best-practice initiatives, especially culturally responsive and sustaining pedagogy, in instruction, mentoring, and curriculum design and development
- Willingness to engage in institutional student success initiatives
- Ability to contribute to a positive work environment in the department, college, and University
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- Experience working with a diverse faculty and teaching culturally and linguistically diverse students using culturally responsive pedagogy in public school and/or post-secondary settings
- Expertise in research and practice using social justice, equity, critical pedagogy, and/or anti-racist frameworks
- Online teaching experience at the college level
- Experience teaching in grades P-8, especially P-5, in a U.S. public school setting
- Experience teaching relevant education courses at the undergraduate and/or graduate levels
- Experience in the supervision of pre-service teacher candidates and/or practicum students in field placements
- Experience and demonstrated effectiveness in teaching online and/or hybrid settings
- 18 graduate semester hours of coursework in critical pedagogy, multicultural education or related social sciences

Screening of applications begins May 3, 2021, and continues until the position is filled. A complete application consists of:

- A letter addressing each of the required and preferred qualifications listed above - this letter should specify how you will promote diversity and inclusion in your work
- A current and complete curriculum vitae
- Copies of your graduate transcripts
- The names, addresses, telephone numbers, and email addresses of at least three professional references.

Only complete applications submitted electronically to cheldasmith@georgiasouthern.edu will be considered. Other documentation may be requested. Finalists will be required to submit to a background investigation. **The preferred position starting date is August 1, 2021.** Applications and nominations should be sent to:

Dr. Chelda Smith Search Chair, Search #12079
Email: cheldasmith@georgiasouthern.edu
Department of Elementary and Special Education
Georgia Southern University
P. O. Box 8134
Statesboro GA 30460-8134

More information about the institution is available through https://georgiasouthern.edu/jobs or https://coe.georgiasouthern.edu/ese. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.