Melissa Cavins

2106 College of Education Building, Statesboro, GA.
mcavins@georgiasouthern.edu | (912) 478-7798

EDUCATION

August 2017 — Doctor of Philosophy, School Psychology
Specialization: Educational Research
Dissertation Title: A Qualitative Investigation of the Experiences of High School Gay-Straight Alliance Advisors.
University of Alabama, Tuscaloosa, AL.
NASP-Approved Program

May 2016 — Educational Specialist, Educational Psychology-School Psychology
University of Alabama, Tuscaloosa, AL.
NASP-Approved Program

May 2012 — Master of Arts, Educational Psychology-School Psychometry
University of Alabama, Tuscaloosa, AL.

May 2010 — Bachelor of Arts, Psychology, cum laude
Cognate: Communication Arts-Theatre
University of Alabama in Huntsville, Huntsville, AL.

CURRENT POSITION

2020 – present — Assistant Professor, School Psychology Program
Department of Leadership, Technology, and Human Development
Georgia Southern University, Statesboro, GA.

PROFESSIONAL EXPERIENCE

2016 – 2020 — School Psychologist, Department of Special Education and Psychological Services, Gwinnett County Public Schools, Suwanee, GA.
2019-2020: Centerville ES, *Norcross HS, Simonton ES
2018-2019: Centerville ES, *Norcross HS, Norton ES
2017-2018: Centerville ES, Ferguson ES, Norcross ES
2016-2017: Centerville ES, Corley ES, Ferguson ES
*team captain

SUPERVISED FIELD TRAINING

2015 – 2016 — School Psychology Intern, Office of Psychological Services
Gwinnett County Public Schools, Suwanee, GA.
Beaver Ridge ES, Ferguson ES, Parkview HS, Radloff MS

2013 – 2014	School Psychology Doctoral Consultation/Intervention Practicum The Rise School of Huntsville, Huntsville, AL.
2013 – 2014	School Psychology Doctoral Consultation/Intervention Practicum University Medical Center, ADHD Clinic, Tuscaloosa, AL.
2012 – 2013	School Psychology Doctoral Consultation/Intervention Practicum Madison City Schools, Madison, AL.
Fall 2012	School Psychology Doctoral Consultation/Intervention Practicum University Medical Center, ADHD Clinic, Tuscaloosa, AL.
Spring 2012	School Psychology Consultation/Intervention Practicum Tuscaloosa City Schools, Tuscaloosa, AL.
Fall 2011	School Psychology Assessment Practicum Tuscaloosa City Schools, Tuscaloosa, AL.
Spring 2011	Reading Curriculum and Instruction Student Teaching Tuscaloosa County Schools, Tuscaloosa, AL.
Fall 2010	Special Education Curriculum and Instruction Field Placement Tuscaloosa County Schools, Tuscaloosa, AL.
Fall 2010	School Psychology School-Based Observations Tuscaloosa City Schools, Tuscaloosa, AL.

TEACHING EXPERIENCE

Fall 2020	Georgia Southern University, Statesboro, GA. ESPY 8131 Individual Intellectual Assessment ESPY 8230 Consulting in Educational Settings (asynchronous online) ESPY 8738 Internship I (field-based, synchronous online)
2014 – 2015	Graduate Teaching Assistant, School Psychology Program Department of Educational Studies in Psychology, Research Methodology, and Counseling, University of Alabama, Tuscaloosa, AL. BSP 515 Cognitive-Academic Assessment and Data-Based Decision Making BSP 516 Social-Behavioral Assessment and Data-Based Decision Making

ADMINISTRATIVE EXPERIENCE

2013 – 2014	Graduate Assistant, School Psychology Program Department of Educational Studies in Psychology, Research Methodology and Counseling, University of Alabama, Tuscaloosa, AL.

RESEARCH EXPERIENCE

2011 – 2013	Graduate Research Assistant, Center for the Study of Ethical Development Department of Educational Studies in Psychology, Research Methodology and Counseling, University of Alabama, Tuscaloosa, AL.
2009 – 2010	Research Lab Assistant, Lifelong Learning Lab Department of Psychology, University of Alabama in Huntsville.
2007 – 2010	Research Lab Assistant, Personality, Assessment, and Testing Lab Department of Psychology, University of Alabama in Huntsville.

PRESENTATIONS

National

Cavins, M.S. & Ross, A.N. (2020, February). *Building partnerships: Consultation and collaboration with community mental health agencies.* Practitioner Conversation facilitated at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Cavins, M.S. (2018, February). *Supporting LGBTQ students through gay-straight alliances*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

Cavins, M.S. (2016, February). *Qualitative research methods: An introduction for school psychologists*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Cavins, M.S. (2015, February). *Allies and advocates: Meeting the needs of LGBTQ youth*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.

Cavins, M.S. & Tallent, D.A. (2015, February). *Comprehensive treatment of ADHD: Guidelines and recommendations for school psychologists*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.

Cavins, M.S. (2014, August). *The purposes of high school gay-straight alliances: A qualitative meta-synthesis.* Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Jones, L., Cavins, M.S., & Mueller, M. (2010, November). *Examining the effects of differently timed warnings on retrieval-induced forgetting.* Poster presented at the annual meeting of the Psychonomic Society, St. Louis, MO.

Mueller, M., Harris, A., Kroelinger, K., Willis, K., George, J., Carroll, S., Seemann, E., & Cavins, M.S. (2009, May). *Path to progress? From coping to social support to pain management.* Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.

Woodard, A., Seemann, E., Kroelinger, K., Carroll, S., Mueller, M., Siddiqui, N., Harris, A., & Cavins, M.S. (2009, May). *Psychological reactance: States, traits, and debates.* Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.

Seemann, E., George, J., Willis, K., Carroll, S., Cavins, M. S., Rasmussen, R., & Siddiqui, N. (2008, May). *Somatization, conversion, and success in pain management: The personality assessment inventory and the brief battery for health improvement.* Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.

Siddiqui, N., Woodard, A., Harris, A., Angjeliu, A., Mueller, M., & Cavins, M.S. (2008, May). *Magnitude and type of threat influences psychological reactance.* Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.

Regional

Jones, L., Cavins, M.S., Knight, M., & Mueller, M. (2010, March). *Does increasing metacognitive awareness alleviate retrieval-induced forgetting?* Poster presented at the annual meeting of the Southeastern Psychological Association, Chattanooga, TN.

Local

Cavins, M.S. (2014, April). *The purposes of high school gay-straight alliances: A qualitative meta-synthesis.* Poster presented at the annual symposium of Educational Studies in Psychology, Research Methodology, and Counseling, Tuscaloosa, AL.

Cavins, M.S. (2012, April). *Bus Behavior Management.* In-service training presented to transportation department personnel for Tuscaloosa City Schools, Tuscaloosa, AL.

SERVICE

Professional

2019 – present	Proposal Reviewer, American Educational Research Association Division D: Measurement and Research Methodologies.
2019	Proposal Reviewer, American Educational Research Association Division E: Counseling and Human Development. Division G: Social Context of Education. Division L: Educational Policy and Politics.

2018	Proposal Reviewer, American Educational Research Association Division H: Research, Evaluation, and Assessment in Schools.
2018 – present	Convention Proposal Reviewer, American Psychological Association Division 16, School Psychology.
2017 – present	Convention Proposal Reviewer, National Association of School Psychologists.
2015	Ad hoc Reviewer, *Journal of Learning and Instruction.*

Gwinnett County Public Schools

2018 – 2020	Reviewer, Institutional Review Board, Office of Research and Evaluation.
2017 – 2018	Community Resources Committee, Office of Psychological Services.
2016 – 2018	Site Coordinator, Girls on the Run of Atlanta, Ferguson Elementary School.
2016 – 2017	Recruitment Committee, Office of Psychological Services.
2015 – 2018	Coach, Girls on the Run of Atlanta, Ferguson Elementary School.
2015 – 2016	Behavior Intervention Committee, Office of Psychological Services.

University of Alabama

2013 – 2015	Chapter Representative, American Psychological Association, Division 16 School Psychology Program, University of Alabama.

University of Alabama in Huntsville

2008 – 2010	Student Advisory Council, American Association of University Women Women's Studies Program, University of Alabama in Huntsville.

SELECTED HONORS AND AWARDS

- Outstanding Graduate Student in School Psychology, Department of Educational Studies in Psychology, Research Methodology, and Counseling, University of Alabama, 2016.
- Graduate Student Research and Travel Support Fund Award, The Graduate School, University of Alabama, 2014, 2015, 2016.
- Research Travel Award, Department of Educational Studies in Psychology, Research Methodology, and Counseling, University of Alabama, 2014, 2015, 2016.
- Conference Travel Award, Department of Educational Studies in Psychology, Research Methodology, and Counseling, University of Alabama, 2012, 2013.
- Dean's List, College of Liberal Arts, University of Alabama in Huntsville, 2009, 2010.
- Robert E. James Psychology Scholarship, University of Alabama in Huntsville, 2009.
- Alpha Psi Omega, University of Alabama in Huntsville, 2009.

- Robert E. James Communication Arts Scholarship, University of Alabama in Huntsville, 2008.
- Scholar, University of Alabama in Huntsville, 2006, 2007.
- Honor Scholar, University of Alabama in Huntsville, 2004, 2008, 2009.

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- American Psychological Association
- Georgia Association of School Psychologists
- National Association of School Psychologists

CREDENTIALS

- Georgia Professional Certificate, School Psychology #1608501
- Nationally Certified School Psychologist #48488

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