Clinical Assistant Professor of Instructional Technology—Search #67777  
College of Education  
Department of Leadership, Technology and Human Development

The Department of Leadership, Technology and Human Development in the College of Education invites applications and nominations for the position of Clinical Assistant Professor of Instructional Technology with an emphasis on School Library Media. The home campus for this position will be the Statesboro campus.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The “new” Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity, equity, and inclusion contribute to excellence in the workplace and to the quality of the University’s academic environment, Georgia Southern University is committed to recruiting and retaining diverse faculty and staff to support, promote, and serve a diverse student body and promote Inclusive Excellence. Candidates from historically underrepresented groups, whose work furthers the institution’s Inclusive Excellence goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

Within this setting, the College of Education (http://coe.georgiasouthern.edu/) offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. The Department of Leadership, Technology and Human Development (http://coe.georgiasouthern.edu/lthd/), one of four departments within the College of Education, includes four distinct programs—Instructional Technology, Counselor Education, Educational Leadership, and School Psychology. The Instructional Technology program offers graduate degrees at the master’s and educational specialist levels, an Instructional Design and Technology undergraduate minor, and an Online Teaching and Learning Endorsement. A current emphasis is the School Library Media (SLM) certificate program. The M.Ed. in Instructional Technology and the School Library Media (SLM) certificate programs afford both educators and non-educators the opportunity to become certified school library media specialists.
Position Description. Reporting to the department chair, the Clinical Assistant Professor of Instructional Technology position requires teaching courses at the master’s and educational specialist levels, and service. The position involves collaborating with faculty across the College of Education and performing service to the department, college, University, and to the professional community. This position is a 10-month, non-tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Instructional Technology, or closely related field, with a master’s degree or Certificate in School Library Media, by August 1, 2021.
- Ability to use and model technology in instruction.
- Experience working with diverse student populations.
- Effective communication skills.
- Willingness to engage with institutional student success initiatives.
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.
- Must be authorized to work in the United States for the duration of employment without assistance from the institution.

Preferred Qualifications:

- K-12 school library media experience.
- Ability to design and teach graduate and/or undergraduate courses (online).
- Higher education teaching experience.
- Experience or interest in program administration.

Screening of applications begins December 2, 2020 and continues until the position is filled. The preferred position starting date is August 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University’s commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least 3 professional references. In addition, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of teaching, service, and outreach. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Elizabeth Downs, Search Co-Chair  
Dr. Lucas Jensen, Search Co-Chair  
Search #67777  
Georgia Southern University  
Electronic mail: itecsearch@georgiasouthern.edu  
Telephone: 912-478-5634 (Downs); 912-478-5605 (Jensen)
More information about the institution is available through http://www.georgiasouthern.edu or http://coe.georgiasouthern.edu/itec. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.