The Department of Leadership, Technology, and Human Development in the College of Education invites applications and nominations for the position of Clinical Assistant Professor of Educational Leadership, P-12. The home campus for this position will be the Statesboro campus, with the possibility of teaching on other campuses.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The “new” Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the work place and to the quality of the University’s academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body (https://tinyurl.com/udwaujg). Candidates from historically underrepresented groups, whose work furthers the College of Education’s diversity and inclusion efforts, and who bring to campus varied life experiences, perspectives and backgrounds are especially encouraged to apply.

Within this setting, the Department of Leadership, Technology, and Human Development (http://coe.georgiasouthern.edu/lthd), one of four departments within the College of Education, includes five distinct programs – Educational Leadership, Adult Education, School Psychology, Counselor Education, and Instructional Technology. The Educational Leadership program offers leadership certifications as well as academic programs at the master’s, educational specialist, and doctoral levels. A current emphasis is the Master of Education in Educational Leadership, a fully online, 36-credit hour graduate program designed to prepare candidates for initial leadership positions in P-12 schools. Future directions include a renewal of the Educational Specialist degree program. This position will be expected to contribute to teaching and service related to both the Master of Education and Educational Specialist degree programs for P-12 candidates.

Position Description. Reporting to the department chair, the Clinical Assistant Professor of Educational Leadership, P-12 position requires teaching courses at the master’s and educational specialist levels and service. The position involves collaborating with faculty across the College of Education, mentoring, supervising and assisting with field experiences, and performing service to the department, college,
University, and to the professional community. This position is a 10-month, non-tenure track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:
- Earned doctoral degree in Educational Leadership, Administration, and/or Policy, or a closely related field, by August 1, 2020
- Three years of demonstrated leadership experience in P-12 education
- Experience in higher education including teaching, mentoring, and course development
- Experience working with diverse student populations
- Demonstrated leadership experience in program development, program evaluation, assessment, and data analysis
- Ability to develop and teach face-to-face, hybrid, and online courses
- Ability to communicate effectively with colleagues, students, and community stakeholders to build strong P-12 partnerships and disseminate best practices
- Willingness to engage with institutional student success initiatives
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:
- Knowledge of Georgia rules and regulations governing leadership certification
- Expertise in research based practices for education leadership
- Experience in improving school performance

Screening of applications begins January 24, 2020, and continues until the position is filled. The preferred position starting date is August 1, 2020. A complete application consists of a letter addressing the qualifications cited above, as well as specifies how you will promote diversity and inclusion in your work; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:
  Dr. Ellen Whitford, Search Chair, Search #67722
  Dept. of Leadership, Technology, and Human Development
  Georgia Southern University
  Electronic mail: EDLD_Search20161@georgiasouthern.edu
  Telephone: 912-344-3530

More information about the institution is available through http://www.georgiasouthern.edu. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.