The Ed.S. in Reading Education is designed to meet the current demands of teachers in grades K-12 who possess or are eligible for a Professional Level Five Certificate. Candidates in the program complete content specific requirements in reading education.

The program requires 33 semester hours and is unique in that it provides opportunities to:
- Collaborate with others across disciplines;
- Explore teacher leadership opportunities and develop leadership skills;
- Apply and extend content knowledge and pedagogical skills through the examination of curriculum and instruction issues and research;
- Continue development of technology skills and develop skills in using technology to impact and assess student learning; and
- Conduct action research related to reading education.

**Program of Study**

**Prerequisite Coursework:**
- EDUR 7130 Educational Research
- EDUF 7130 Learning Theories and Applications

**Core Requirements** (15 Hours)
- EDUR 8131 - Educational Statistics I
- ESED 8130 - Research on Current Trends and Issues
- ESED 8131 - Teacher Leadership
- ITEC 8231 - Transforming Learning with Technology
- ESED 5233G - Applied Linguistics: ESOL

*Content Specific Requirements* (9 Hours)
- ESED 8132 - Curriculum and Instruction
- EDUR 8434 - Field-Based Educational Research
- READ 8839 - Field Project in Reading

**Restricted Electives** (3 Hours) **May choose from the following**
- READ 7090 - Selected Topics in Reading
- READ 8130 - Literacy Assessment and Correction II (3) *(field experience required)*
- READ 8230 - Organization and Supervision of reading Programs (3)
- READ 8630 - Critical Readings in Reading/Literacy Education (3)
- READ 8734 - Practicum in Literacy Instruction (3)

**Electives** (6 Hours)

**OTHER PROGRAM REQUIREMENTS**
* Ed.S. candidates must complete the Content Specific Requirements in reading education.
* Successful completion of the Ed.S. Comprehensive Exit Assessment; involves constituting a three faculty advisory committee to guide field study, and requires the completion and oral presentation of a major field-based action research paper.

**About the Program...**

The Ed.S. curriculum is based on an inquiry approach that emphasizes problem-solving and research skills applicable to a multitude of education topics and issues. The Ed.S. program requires a planned course of study that includes a research sequence. The sequence culminates in a field-based research project. The value of the field-based project is seen in the ability of candidates to become more active participants and critical consumers of educational research. As candidates conduct “action research” projects, they are better equipped to inform their own practice as educators. The project also serves to develop important inquiry skills that are needed by education professionals who are responsible for the achievement of students and the improvement of schools.

**For information, contact:**
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**See program link at:**
http://coe.georgiasouthern.edu/read/
Frequently Asked Questions

How do I apply for graduate school in the Education Specialist Program?
- Complete each step below to ensure timely processing of your application.
- Complete the Graduate Admission Application at: http://cogs.georgiasouthern.edu/admission
- A $50.00 non-refundable application fee is required.
- Send official transcripts from all colleges and universities attended to:
  Office of Graduate Admissions
  Georgia Southern University
  P.O. Box 8113
  Statesboro, GA 30460-8113
- Submit official test scores as required for the selected program.

What are the admissions criteria?

Regular Admission
1. Complete requirements for a Master's degree from a regionally accredited institution
2. Possess or be eligible for a Professional Level Five Certificate in Reading Education. Candidates who have completed all eligibility requirements for the Professional Level Five Certificate have until the end of the first semester to obtain the certificate.
3. Present a 3.25 or higher GPA on all graduate work attempted
4. Present current official report from the verbal, quantitative and analytical writing sections of the Graduate Records Examination (GRE) showing competitive scores. Applicants with a Georgia Southern University Graduate Degree showing a GPA of 3.5 or higher within the previous seven (7) years may exempt the GRE test requirement.
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional Admission
Provisional admission may be granted based on a review of all materials submitted, including the personal statement of purpose. Provisional students must earn grades of “B” or higher in their first nine (9) hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

All College of Education Graduate Degrees Meet PSC Requirements
Georgia Southern’s College of Education graduate programs meet the certificate upgrade requirements mandated by the Georgia Professional Standards Commission (GaPSC). Educators need to review the PSC certificate upgrade Rule 505-2-.41 to ensure selection of the appropriate degree program to qualify for an in-field upgrade or to upgrade by adding a new certification field. See http://www.gapsc.com/Rules/Current/Certification/505-2-.041.pdf

For more information about graduate study at Georgia Southern University’s College of Education contact the Graduate Academic Services Center http://coe.georgiasouthern.edu/gasc/

“Reflective Educators for Diverse Learners”