Assessing the Multimodal Text Compositions of Young Emergent Bilinguals

Dr. Sally Brown & Alex Allmond

This presentation will feature a holistic assessment that values the strengths of emergent bilinguals as multimodal composers in English-only classrooms.

The assessment tool will be highlighted through the text compositions of one student.

Implications for assessing the literacy work of emergent bilinguals will be discussed.

Refining a Book Club Intervention to Support 6th Graders’ Reading Motivation

Dr. Leslie Roberts

This presentation is based upon Dr. Roberts’ design-based dissertation research that repeatedly implemented and systematically refined a hybrid face-to-face & virtual book club for 6th graders.

The study’s theoretical underpinnings, progress toward pedagogical goals, and implications for classroom practice will be discussed.