Assistant Professor of Special Education (Two Positions)—Search # 67778
College of Education, Department of Elementary and Special Education

The Department of Elementary and Special Education in the College of Education invites applications and nominations for two positions of tenure-track Assistant Professor of Special Education. These positions are located on the Statesboro campus, but may require teaching on the other campuses.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The “new” Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity, equity, and inclusion contribute to excellence in the workplace and to the quality of the University’s academic environment, Georgia Southern University is committed to recruiting and retaining diverse faculty and staff to support, promote, and serve a diverse student body and promote Inclusive Excellence. Candidates from historically underrepresented groups, whose work furthers the institution’s Inclusive Excellence goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. The Department of Elementary and Special Education is committed to preparing educators who work collaboratively with public school partners, who are dedicated to preparing teacher candidates to work effectively with diverse populations of students, who prepare teacher candidates to be reflective educators, and who use current research to inform their educational practices. The College of Education is accredited by the Georgia Professional Standards Commission and the National Council for Accreditation of Teacher Education.

**Position Description.** Reporting to the Chair of the Department of Elementary and Special Education, the Assistant Professor of Special Education position requires teaching undergraduate and graduate courses in special education; supervising field-based experiences in person and online; working in partnerships with area schools; modeling effective teaching practices; using instructional technology; scholarship and performing service within the department, college, University, and community. The position is a 10-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.
**Required Qualifications:**
- Earned doctorate in Special Education, or a closely related field, by August 1, 2021.
- Minimum of 18 graduate semester hours in Special Education coursework.
- Minimum of three years of full-time teaching experience in grades P-12.
- A focused program of research and scholarship related to special education.
- Willingness to engage with institutional student success initiatives.
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.
- Must be authorized to work in the United States for the duration of employment without assistance from the institution.

**Preferred Qualifications:**
- Experience working with a diverse faculty and student body.
- Demonstrated effectiveness in using technology in instruction and assessment.
- Experience teaching online and face-to-face courses.
- Experience in the supervision of student teacher and/or practicum students.
- Experience with school-university partnerships, Professional Learning Communities, and/or Professional Development Schools.
- Involvement in professional educational organizations at the local, state, and/or national levels.
- Experience with high incidence disabilities and assessment strategies and uses.

Screening of applications begins December 4, 2020 and continues until the position is filled. The preferred position starting date is August 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University’s commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence.

A complete application consists of a letter addressing the qualifications cited above; a current curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. In addition, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach. All materials must be combined and submitted as a single PDF file. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Eric Landers, Search Co-Chair, Search # 67778
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More information about the institution is available through http://www.georgiasouthern.edu or https://coe.georgiasouthern.edu/. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin,
religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.