Applied Linguistics PLA Study Guide

Chomsky’s Theory of Language
   Acquisition, including:  
   Critical Period Hypothesis  
   Innatism  
   Language Universals  
   Modularity  
   Overgeneralizations  
   UG / LAD

Krashen’s Hypotheses, including:  
   Acquisition v. Learning  
   Input (i+1)  
   Monitor and Affective Filter  
   Natural Order

Cognitive Brain Science’s Perspective on Cognition and Language

SPED / EL Interface, including:  
   Advocacy  
   Assessment,  
   Placement

EL Instructional Models, including:  
   ESOL Pull-out  
   Structured Immersion / SIOP  
   Subtractive / Transitional Bilingual  
   Additive Bilingual  
   Dual / Two-way Immersion

Timeline for Average English Learner Development, including:  
   BICS v. CALP (Context Embedded v. Reduced)

Elements of Linguistics, including:
   Morphology (Morphemes,  
   Derivational (Bound) v. Inflectional)  
   Phonology (Phonemes, Allophones & Minimal Pairs, Voiced v. Voiceless)  
   Pragmatics / Sociolinguistics  
      (Discourse Analysis, Discourse Communities)

Types of Instructional Feedback, including:  
   Clarification Requests  
   Comprehension Checks  
   Explicit Correction  
   Metalinguistic Feedback  
   Negotiating for Meaning  
   Recasts  
   Repetition

Language Ideologies, including:
   Code Switching  
   Descriptive vs. Prescriptive Grammar  
   Dialects  
   Heritage Languages  
   Multilingualism  
   Language Programs

Vygotsky’s Perspective on Cognition and Language, including:  
   Funds of Knowledge  
   Scaffolding  
   Sociocultural Learning  
   ZPD